

Lesson 7 Skills at a Glance

Writing: Prewrite

OBJECTIVE

Writing

- Writing Process (Prewrite): Select a Topic, Organize Ideas

Writing: Draft

OBJECTIVE

Writing

- Writing Process (Draft): Write an Article

Writing: Revise

OBJECTIVE

Writing

- Writing Process (Revise): Revise Drafts for Focus and Coherence
- Use Revision Marks

Writing: Edit and Proofread

OBJECTIVES

Writing

- Writing Process(Edit and Proofread): Check for Spelling and Grammar

Grammar

- Use Articles (*a, an, the*)
- Use Plural Nouns

Writing: Present and Share

OBJECTIVE

Writing

- Writing Process (Present and Share): Create a Final Copy
- Read Writing Aloud

GO ON →

Lesson 7 Write an Article



Write Like a Scientist

Write an article that explains what you think is so amazing about plants. Use words from the **Word Bank**.

Word Bank			
blossom	city	characteristic	diversity
cycle	desert	conditions	environment
root	rainforest	depend	organism
seed	vine	growth	protect
soil	weed	produce	unique
sprout			

Follow the Writing Steps

1 Prewrite—Get Organized

What topic will you write about in your article? Find all the facts and details you'll need for your article. Use a **Main Idea and Details Diagram** to help organize your ideas.

Sample

Main Idea and Details Diagram

Main Idea:

Plants grow everywhere.

Supporting Detail:

in cracks on sidewalks

Supporting Detail:

underwater

GO ON →

Lesson 7 Write an Article

Your Turn

Main Idea and Details Diagram

Main Idea:

Supporting Detail:

Supporting Detail:

Supporting Detail:



Notes

GO ON →

Lesson 7 Write an Article

2 Draft

Use your **Main Idea and Details Diagram** to write your draft. Turn your **main idea** into a topic sentence. Turn your **details** into sentences that tell more about the main idea.

Sample

Plants are amazing because they can grow in so many different places. Did you know that seeds can sprout in tiny cracks on sidewalks? There are many plants near my house. Other plants, like seaweed, live completely underwater.

Your Turn



GO ON →

Lesson 7 Write an Article

3 Revise

Think about your draft. Use **Revision Marks** to make your changes.

Revision Marks

^	Add.
e	Take out.
→	Move to here.
○	Check spelling.
≡	Capitalize.
↔	Exchange.

Sample

- Delete details that don't tell about the topic or support the main idea.

Did you know that seeds can sprout in tiny cracks on sidewalks? ~~There are many plants near my house.~~

- Add details or examples that support your main idea and keep your writing focused.

Did you know that seeds can sprout in tiny cracks on sidewalks? *Some daisies, for example, grow big enough to break the pavement!*

Your Turn

- Delete details that don't tell about the topic or support the main idea.

- Add details or examples that support your main idea and keep your writing focused.

GO ON →

Lesson 7 Write an Article

4 Edit and Proofread

Edit and proofread your article. Check the spelling of plural nouns.

Grammar Rules Plural Nouns

	Singular Noun	Plural Noun
• Add -s to most nouns to show more than one.	cycle flower 	cycles flowers  
• Add -es to nouns that end in x, ch, sh, ss, z , and sometimes o .	bush tomato	bushes tomatoes
• For most nouns that end in y , change the y to i and then add -es . For nouns that end with a vowel and y , just add -s .	berry  family boy day	berries    families boys days

Grammar Rules Plural Nouns

Count Nouns

- Add **-s** or **-es** to make most nouns plural.
- A few nouns use special forms to show the plural.

tree	▶	trees
lunch	▶	lunches
tooth	▶	teeth
child	▶	children

Noncount Nouns

- Use the same form to name “one” and “more than one.”

corn	▶	corn
sunshine	▶	sunshine

GO ON →

Lesson 7 Write an Article

5 Present and Share

Your Turn

Draw an illustration or paste a photo to show the article.

by _____





Take a photo and **upload** it to WE platform.

GO ON →

Lesson 7 Write an Article

6 Self-Evaluate

Use the **Writing Rubrics** to check and self-evaluate your writing.

Writing Rubrics

1 I wrote about _____

2 I organized my ideas in a Main Idea and Details Diagram.

☐ yes

☐ no

3 My ideas were clear.

☐ yes

☐ no

4 I checked my language.

☐ yes

☐ no

5 This is the best part of my writing:

What do you think about your writing? Choose a face to color.

